## Introduction to Computer Science

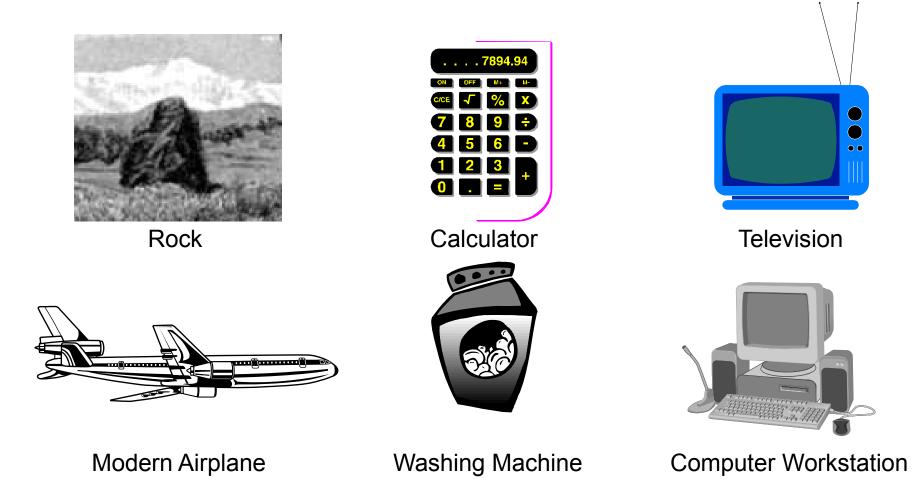
### **Overview of Discussion**

- What is computer science?
  - What is a computer?
  - What can computers do?
  - How do computers solve problems?
  - What is computer science?
- Who invented computers?
  - Conceptual computers
  - Computing devices

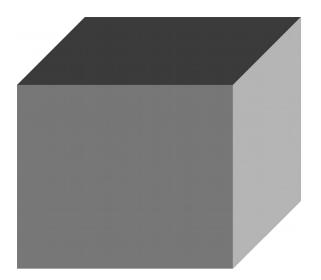
## Learning Objectives

- Define and use terminology
  - Examples: computer, computer science, algorithm, specification, correctness, efficiency, von Neumann machine
- Distinguish between algorithms and nonalgorithms
- Know something about the history of computers (up to 1950)

## Which one is the computer?

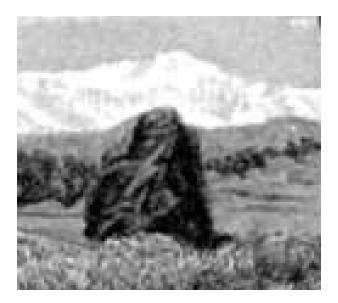


## Is it a Computer?



- What questions would you ask?
- What experiments would you run?

## Is a **rock** a computer?



- Does not act or process
- Takes no input and produces no output

Computers must be able to handle *input* and *output* 

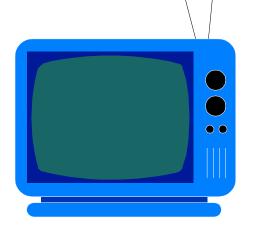
# Is a **washing machine** a computer?



- Input: dirty clothes
- Output: clean clothes
- Does not handle information

#### Computers input and output information

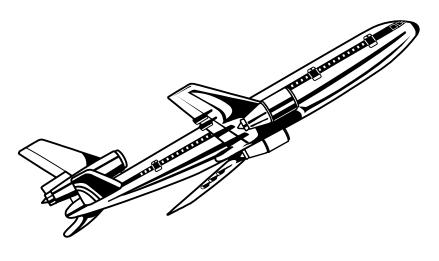
# Is a **television set** a computer?



- Input: information from cables or radio waves
- Output: information as sound and picture
- Does not process information

Computers process information by computing new results and answering queries

# Is a **modern airplane** a computer?



- Input: information from radio waves
- Output: manipulations to the airplane
- Can only handle specific information necessary for flight control
- Computers are general purpose because they can perform many different tasks

# Is an **ordinary calculator** a computer?



- Input: numbers and mathematical operations
- Output: answer
- Handles any numeric task
- Cannot remember which buttons are pressed

Computers are programmable so they can remember sequences of operations

## Definition of a Computer

- a general purpose,
- programmable,
- information processor
- with input and output



# How do computers solve problems?

- Humans deconstruct problems into small operations that a computer can carry out
  Writing an *algorithm*
- Solve a problem by computer requires
  - □ State the problem clearly in a *problem statement*
  - Solve the problem with an *algorithm* that gives clear instructions
  - Use a computing agent to carry out the instructions

# Solving the problem using an Algorithm

- Algorithm a clear sequence of instructions for performing a task
  - □ a well-ordered sequence
  - of well-defined,
  - feasible operations
  - that takes finite time to carry out

## Almost Algorithms

- To shampoo your hair
  - 1. Rinse
  - 2. Lather
  - 3. Repeat
- To set the time on the VCR
  - 1. Open the front panel
  - 2. Push the button
  - 3. Set the hours, then the minutes

- To write the Great American Novel
  - 1. Get paper and pencil
  - 2. Sit down
  - 3. Write word on paper
  - If novel is great, quit.
    Otherwise, go back to step 3.

# Necessity of artificial languages

- Problems with natural languages (like English)
  - Flexible
  - Often ambiguous
- Computers use artificial languages with precise meanings
  - mathematical equations, music notation, programming languages
- Programming languages define primitive operations computing agents understand

## Who invented computers?

Computer science has roots in two fields

- Mathematics
  - Alan Turing and the Turing machine (1930s)
  - Developed theories with paper and pencil about how to perform computations by hand
- Engineering
  - John von Neumann and the von Neumann machine (1940s)
  - Showed how to build physical computers out of electronic circuitry

### Mathematical Roots

#### Leibniz's Dream (1600s)

- Can we find a universal language for mathematical algorithms that will let us describe and solve any problem?
  - Reduce all reasoning to a fixed set of basic rules
  - Determine truth or falsity of sentences by fixed rules for manipulating sentences
- George Boole (1800s)
  - Introduces binary notation of calculation
    - Computers use binary system for logic and arithmetic

## More on Theory

#### David Hilbert (1928)

- Challenges the mathematical community to find an infallible, mechanical method for constructing and checking truth of mathematical statements
  - Interested in an algorithm
- Alonzo Church, Alan Turing, and Kurt Gödel construct arguments that there is no solution to Hilbert's Challenge
  - Turing builds a conceptual computer for his argument

### The Turing Machine and the Church-Turing Thesis

#### Turing Machine

- Machine with a finite set of rules and an infinite amount of "scratch paper" for computation
  - No one has designed a physical computer that can do more than a Turing machine
- Machine could not solve Hilbert's problem

#### Church-Turning Thesis

- The Turing Machine captures what we mean by computational systems
- Is as powerful an any other mechanical computing agent

### **Engineering Roots**

- First step development of calculators
  - Abacus developed 5000 years ago in the Middle East
  - Pascaline first mechanical calculator using gears for calculation (1642)
  - Charles Babbage's Difference Engine conceptual design that used hundreds of gears to compute mathematical functions (1820s)

### **Electronic Circuits**

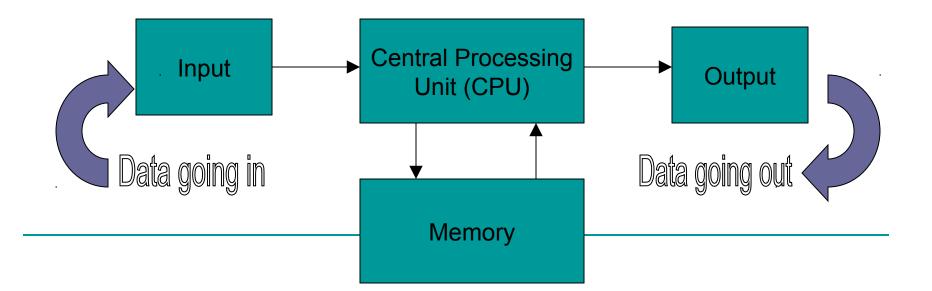
- Telegraph uses electricity to convey letters and transmit information quickly (1844)
- Hollerith Tabulating Machine Uses electricity and punch cards to calculate the US census (1890)
- Z2 used circuitry to compute arithmetic operations (1930s)

## **Programmed Devices**

- Jacquard Loom weaves cloth using a pattern specified using punch cards (1801)
- The Analytic Engine conceptual design for a machine consisting of a Mill, Store, Printer, and Readers
  - Led Ada Lovelace to define programming concepts such as the subroutine
- ENIAC one of the first programmable electronic computers (1945)
  - Programmed by routing cables and flipping switches

### von Neumann Machine

- Store programs in electronic memory along side the data (1943)
  - Move and manipulate a program like data
  - Enabled high-level programming languages



### Machine Languages

- Only language computers directly understand
- "Natural language" of computer
- Defined by hardware design
  - Machine-dependent
- Generally consist of strings of numbers
  - Ultimately 0s and 1s
- Instruct computers to perform elementary operations
  - One at a time
- Cumbersome for humans
- Example:

+1300042774 +1400593419 +1200274027

## Assembly Languages

- English-like abbreviations representing elementary computer operations
- Clearer to humans
- Incomprehensible to computers
  - Translator programs (assemblers)
    - Convert to machine language
- Example:

LOAD	BASEPAY
ADD	OVERPAY
STORE	GROSSPAY

## High-level Languages

- Similar to everyday English, use common mathematical notations
- Single statements accomplish substantial tasks
  - Assembly language requires many instructions to accomplish simple tasks
- Translator programs (compilers)
  - Convert to assembly language
- Interpreter programs
  - Directly execute high-level language programs
- Example:

```
grossPay = basePay + overTimePay
```

## **Programming Approaches**

- Structured programming (1960s)
  - Disciplined approach to writing programs
  - Clear, easy to test and debug, and easy to modify
  - Focus on what the program does
- Object Oriented programming
  - Object is an entity characterized by a state and a behavior
    - state is encoded in the computer program as data
    - behavior is encoded as methods

## Objects

- Reusable software components that model real world items
- Meaningful software units
  - Date objects, time objects, paycheck objects, invoice objects, audio objects, video objects, file objects, record objects, etc.
  - Any noun can be represented as an object
- More understandable, better organized and easier to maintain than structured programming
- Favor modularity
  - Software reuse
    - Libraries